

CURRICULUM VITAE

PERSONAL INFORMATION

Name, Surname	MARINI GIULIO, BA. MA. PHD.
Telephone	(+44) 7470509528
e-mail	g.marini@ucl.ac.uk
ORCID	https://orcid.org/0000-0002-3259-2309
Google Scholar	https://scholar.google.pt/citations?hl=en&user=URXCbOsAAAAJ
Nationality	Italian
Place of Birth	FLORENCE - ITALY

EDUCATION AND TRAINING

- September 2005 - October 2008
PhD in Applied Research in Social Sciences [RASS], Department of Sociology and Communication [DISC], "Sapienza" University of Rome
Major: "The evaluation of active labour policies"
- January 2003 - January 2004
Master of second level (post-MA.) "Sources, Techniques and Methods for Social Research", Faculty of Statistics, "Sapienza" University of Rome
60 ECTF
- October 1997 - May 2002
Ba. and Ma.in Sociology of Work, Faculty of Sociology, "Sapienza" University of Rome
Specialization in Organization, Economy and Employment
110/110 cum laude

CURRENT POSITION

2020- Lecturer (Teaching) at Social Research Institute UCL, Quantitative Social Sciences (permanent)
Associate Editor of "European Journal of Higher Education" (Taylor & Francis), since January 1st 2019

PREVIOUS POSITIONS

- 2016-2020 Research Associate at the Centre for Global Higher Education, Institute of Education UCL, London UK.
- 2016 – post doc researcher at Scuola Normale Superiore, Florence, Italy
- 2013-2015 Post-doc researcher at Cipes (The Center for Research in Higher Education Policies), Porto, Portugal
- 2011-2013 Post-doc researcher at Ceris-CNR, National Research Council, Rome, Italy.
- 2002-2011 Multiple teaching appointment at Sapienza University

VISITING SCHOLARSHIP PERIODS

- September 2012 – December 2012, Universidad Autónoma de Madrid, Facultad de Ciencia Económicas y Empresariales, Dept Estructura Económica y Economía del Desarrollo, EU-SPRI network for the mobility of phd students and post-docs.
- November 2011, Université Paris-Est Marne-la-Vallée, Unité de Formation et de Recherche "Sciences humaines et sociales", tutorship by Catherine Paradeise
- March 2008 – October 2008, Universidad Carlo III de Madrid (Getafe), Departamento de Evaluación y Ciencia Políticas. Tutorship by Constanza Tobio Soler
- November 2006, London School of Economics, Department of Social Policy

TEACHING EXPERIENCES

- Course Leader:
 - CGHE Summer School 2017
- Module Leader
 - 2021-(2024) Final Dissertation SSQM (Social Science Quantitative Methods) at SRI IoE UCL (30 credits)
 - 2020- Higher Management and Business Analytics. MBA in Higher Education Management (submitted as proposal), IoE UCL
 - 2015-2016 – Quantitative Methods for Marketing and Business. ESCP Business School, London Branch (40hours).
 - 2009-2010 -- Analysis of Globalization processes (6CFU 48hours), Faculty of Sociology, Ma course, Sapienza University (professore a contratto)
 - 2009-2010 -- Globalization processes – Corso di Alta Formazione «Creativity and Enterprise», Sapienza University of Rome
 - 2005-2008 – Collecting and Analysing Shadowing fir UGs – Sapienza University
- Lectureships (seminars, lecturing, marking and tutorship)
 - 2017-2020 (IoE UCL) Regressions with STATA; Sociology; Discovering Qualitative and Quantitative Research Methods; Impact Evaluation Methods; Understanding the Policy Process; Social Change Within Contemporary Society at Social Research Institute UCL; International Higher Education; Comparative Education in Europe
 - 2019 - Big Data and Business Analytics in Higher Education – Leadership in Higher Education (UCLC)
 - 2008-2009 -- Local Governance and Sociology of Administration, Sapienza University
 - 2002-2003 until 2006-2007 Sociology of Work – Educational Research Laboratory, Sapienza University
 - 2004-2005 to 2007-2008, Tutorships in applied Educational Research, Sapienza University

- 2004-2005 to 2007-2008, Laboratory of group dynamics, Sapienza University
- 2000-2001 to 2007-2008, Sociology of Work, Sapienza University
- Invited lectures at Doctoral level
- 2015. PhD Module: Organizational Theory. Birkbeck College, London
- PhD supervision at IoE UCL since 2017 (5 research students; 1 as principal supervisor since Sept 2021).
- Member of Doctoral Upgrade Committee at IoE UCL since 2017.
- External Examiner at MA level

Professional Memberships / Qualifications

- Chartered Institute of Personnel and Development (CIPD) – Academic Fellow level
- Higher Education Academy – Fellowship (under peer review)
- British Academy of Management
- Society for Research into Higher Education

Pending Publications

- (2022) Marini G. The employment destination of PhD-holders in Italy: non-academic funded projects as drivers of successful segmentation, *European Journal of Education* [accepted preprint available]
- (2022) Xu X., Štřelcová, A., Marini, G., Huang, F., Cai Y. International Academics in Mainland China: What Do We Know and What Do We Need to Know? *European Journal of Higher Education* [part of special issue; under peer review]
- (2022) Whitchurch C., Locke W., Marini G. *Academic Staff Re-forming for a Changing World*, Bloomsbury Book Series.
- (2022) Marini G., Oleksienko A., Special Issue in Higher Education Quarterly about Academic Freedom in Europe
- (2021) Marini F. The effect of joining the European Union in comparison to be only part of the European Research Area. *Hungarian Educational Research Journal*. [accepted]

Publications (since 2015)

Journal article

- Whitchurch C., Locke W., Marini G. (2021) Challenging career models in higher education: the influence of internal career scripts and the rise of the “concertina” career *Higher Education* <https://doi.org/10.1007/s10734-021-00724-5>
- Yang L., Marini G. (2021) Globally-bred Chinese Talents returning home: an analysis of a reverse brain-drain flagship policy, *Science and Public Policy* <http://doi.org/10.1093/scipol/scab021>
- Marini, G. (2020). [Coercive and mimetic isomorphism as outcomes of authority reconfigurations in French and Spanish academic career systems](#). *Policy Reviews in Higher Education*, 1-20. doi:10.1080/23322969.2020.1806726
- Marini, G., Meschitti, V. (2019). [Correction to: The trench warfare of gender discrimination: evidence from academic promotions to full professor in Italy \(Scientometrics, \(2018\), 115, 2, \(989-1006\), 10.1007/s11192-018-2696-8\)](#). *Scientometrics*, doi:10.1007/s11192-018-2983-4
- Marini, G., Yang, L. (2019). [Research Productivity of Chinese Young Thousand Talents](#). *International Higher Education*, doi:10.6017/ihe.2019.97.10944
- Marini, G. (2018). [A PhD in social sciences and humanities: impacts and mobility to get better salaries in an international comparison](#). *Studies in Higher Education*, doi:10.1080/03075079.2018.1436537
- Marini, G. (2018). [Higher education staff and Brexit. Is the UK losing the youngest and brightest from other EU countries?](#). *Tertiary Education and Management*, doi:10.1080/13583883.2018.1497697
- Marini, G., Meschitti, V. (2018). [The trench warfare of gender discrimination: evidence from academic promotions to full professor in Italy](#). *Scientometrics*, doi:10.1007/s11192-018-2696-8
- Marini, G. (2018). [Tools of individual evaluation and prestige recognition in Spain: how sexenio ‘mints the golden coin of authority’](#). *European Journal of Higher Education*, doi:10.1080/21568235.2018.1428649
- Marini, G. (2017). [Martin J. Finkelstein, Valerie Martin Conley and Jack H. Schuster the faculty factor: Reassessing the American Academy in a turbulent era](#). *Higher Education*, doi:10.1007/s10734-017-0144-y
- Marini, G. (2017). [New promotion patterns in Italian universities: Less seniority and more productivity? Data from ASN](#). *Higher Education*, 73 (2), 189-205. doi:10.1007/s10734-016-0008-x
- Marini, G. (2017). [Re-becoming universities? Higher education institutions in network knowledge societies](#). *Comparative Education*, 1-2. doi:10.1080/03050068.2017.1361237
- Marini, G. (2016). [Erratum to: New promotion patterns in Italian universities: Less seniority and more productivity? Data from ASN \(Higher Education, \(2017\), 73, 2, \(189-205\), 10.1007/s10734-016-0008-x\)](#). *Higher Education*, 73 (2), 207. doi:10.1007/s10734-016-0018-8
- Marini, G., Reale, E. (2016). [How does collegiality survive managerially led universities? Evidence from a European Survey](#). *European Journal of Higher Education*, 6 (2), 111-127. doi:10.1080/21568235.2015.1070676
- Marini, G., Pedro, Videira., Teresa, Carvalho. (2016). [Is New Public Management Redefining Professional Boundaries and Changing Power Relations Within Higher Education Institutions?](#). *Journal of the European Higher Education Area*,
- Seeber, M., Lepori, B., Montauti, M., Enders, J., de Boer, H., Weyer, E., ...Mathisen, G.N. (2015). [EUROPEAN UNIVERSITIES AS COMPLETE ORGANIZATIONS? UNDERSTANDING IDENTITY, HIERARCHY AND RATIONALITY IN PUBLIC ORGANIZATIONS](#). *PUBLIC MANAGEMENT REVIEW*, 17 (10), 1444-1474. doi:10.1080/14719037.2014.943268
- Marini, G., Reale, E. (2014). [La valutazione e i suoi effetti sull'università: una comparazione fra Italia e Francia](#). *RIV Rassegna Italiana di Valutazione*, (55), 151-170. doi:10.3280/riv2013-055009

Chapter

- Fumasoli T., Marini, G. (2022). The irresistible rise of managerial control? The case of workload allocation models in UK universities. In Sarrico C., Rosa M., Carvalho T. (Eds.). *Research Handbook on Academic Careers and Managing Academics*, Elgar. (accepted)
- Marini, G., Locke, W. (2021). [The rapid increase in faculty from the European Union in UK higher education institutions and the possible impact of Brexit](#). In *International Faculty in Asia in comparative global perspective*. Springer.
- Marini, G. (2019). [Field of Higher Education Research, Southern Europe \(Italy, Portugal, Spain, Greece\)](#). In Teixeira, P., Shin, J. (Eds.), *Encyclopedia of International Higher Education Systems and Institutions*. Springer.
- Marini, G., Reale, E. (2017). [The Transformative Power of Evaluation on University Governance](#). In Enders, J., Lepori, B., Bleiklie, I. (Eds.), *Managing Universities Policy and Organizational Change from a Western European Comparative Perspective*. (pp. 107-137). Springer.
- Marini, G. (2014). [Mafias and anti-mafias: a social capital approach](#). In Feickert, S., Haut, A., Sharaf, K. (Eds.), *Faces of Communities Social Ties between Trust, Loyalty and Conflict*. Göttingen: Vandenhoeck & Ruprecht unipress.

Poster

- Marini, G. (2018). [Academic Freedom in a Globalising Era: the Intangible Asset of Higher Education](#). Presented at: 2018 CHER Conference Moscow, Russian Federation.

Report

- Marini, G., Xu, X., G. (2021) ["The Golden Guests"? International Faculty in Mainland Chinese Universities](#). Society for Research into Higher Education
- Paquer, A. et al. (Eds.) (2021). [Enseignement supérieur et recherche : il est temps d'agir!](#). 59, rue La Boétie - 75008 Paris: Institut Montaigne.
- Marini, G. (2018). [Consequences of Brexit on staff in Medicine and related disciplines in Higher Education sector. Time series analyses from HESA data](#). London .
- Marini, G., Reale, E., Aycan, Z. (2014). [The impact of PhDs in Social Sciences and Humanities PhD](#) .

Working/Discussion Paper

- Marini, G. (2021). [Joining the European Union as an advantage in science performativity. A quasi-experimental study](#). London: UCL.
- Marini, G., Meschitti, V. (2021). [The effect of being awardees for academic careers. ERC and FIRB recipients' outcomes compared to ordinary academics – performances and promotions](#). London .
- Marini, G. (2021). [The employment destination of PhD-holders in Italy: non-academic funded projects as drivers of successful segmentation](#). London: UCL.
- Marini, G., Yang, L. (2021). [The research productivity of Chinese academic returnees from the Global West: An evaluation of Young 1000 Talents recipients' productivity](#).
- Marini, G. (2020). [Big data, Artificial Intelligence and Higher Education Management](#) .
- Whitchurch, C.M., Locke, W., Marini, G. (2019). [A Delicate Balance: Optimising Individual Aspirations and Institutional Missions in Higher Education](#). London .
- Marini, G., Whitchurch, C., Locke, W. (2019). [The future higher education workforce in locally and globally engaged higher education institutions: a review of literature on the topic of 'the academic workforce'](#). London .
- Marini, G. (2018). [International co-authorships and the role of the European Union as a funder: an Eastern European perspective](#). London .
- Marini, G. (2014). [Italy's New Requirements for Academic Careers: The New Habilitation and its Worthiness](#) .
- Marini, G., Locke, W., Whitchurch, C. (2019). [The future higher education workforce in locally and globally engaged higher education institutions: a review of literature on the topic of 'the academic workforce'](#). London: CGHE.

Conference abstract/presentation slides

- Marini, G. (2021). ["Is it still worth?" Employment trajectories of staff in British non-Russell Group universities](#). Worcester Business School Doctoral Seminars, March 3rd.
- Marini, G. (2021). [Academic Freedom and societal values](#). Copenhagen, Denmark
- Marini, G., Yang, L. (2021). [China's Young Talents Programs. How do returnees perform?](#) CGHE Seminar
- Marini, G., Whitchurch, C., Locke, W. (2021). [Whither the Academic Profession?](#). Marini, G., Whitchurch, C., Locke, W. (2020). [CGHE 2020 Annual Conference webinar: Academic work and careers online and offline](#).
- Marini, G., Meschitti, V. (2020). [Equality in academia](#).
- Marini, G., Meschitti, V. (2020). [Promotion patterns in academia: balancing between change and status quo](#).
- Marini, G., Xu, X. (2020). [The mobility of international faculty to China: Motivations, challenges, and future patterns](#).
- Marini, G. (2020). [What shall we do with all these PhD-holders? How to incentivise non-academic careers](#).
- Marini, G., Whitchurch, C., Locke, W. (2019). [A Delicate Balance: Optimising individual aspirations and institutional missions in higher education](#).
- Marini, G. (2019). [Determinants of employment destinations of PhD holders: industrial sectors and economic conditions](#).
- Marini, G., Xu, X. (2019). [Establishing an Academic Career as 外国人 \(Wàiguó Rén\) in Mainland China: International Faculty's Relocation and Engagement in Chinese Research Universities](#).
- Marini, G., Whitchurch, C., Locke, W. (2019). [The future higher education workforce in locally and globally engaged Higher Education Institutions](#).
- Marini, G., Locke, W., Whitchurch, C.M. (2018). [Academic careers: milestones and options on a critical path](#).
- Marini, G., Locke, W., Whitchurch, C. (2018). [Academic staffing policies in UK universities and the agency of individuals](#).
- Marini, G. (2018). [International scientific collaborations and the Chinese Belt and Road Initiative \(BRI\). A bibliometric assessment of the research component of BRI geopolitical strategy](#).
- Marini, G., Whitchurch, C., Locke, W. (2018). [The future higher education workforce in locally and globally engaged HEIs](#).
- Marini, G., Meschitti, V. (2018). [The gender promotion gap in Italy](#).
- Marini, G. (2018). [The study of the Universities under Transformation in Europe \(TRUE project\). A posteriori reflections](#).
- Marini, G., Whitchurch, C., Locke, W. (2018). [The impact of a changing academic profession on career paths and aspirations](#).

- Marini, G., Locke, W., Whitchurch, C. (2017). [“A turn of the screw?” The changing division of labour in British universities and the re-engineering of academic work.](#)
- Marini, G. (2017). [Determining PhD holders’ salaries in social sciences and humanities: ‘impact’ counts.](#)
- Marini, G. (2017). [Public Intellectuals in universities as generators of Common Good in post-truth societies.](#)
- Marini, G., Locke, W., Whitchurch, C. (2017). [The implications of a diversifying workforce for higher education systems, institutions and individuals.](#)
- Marini, G. (2017). [The Symbolic Capital of English HE institutions at the wake of Brexit “negotiations”. Institutional strategies to guard against “isolationism”.](#)
- Marini, G. (2016). [The trajectory of Republic of Ireland higher education system. Past and forward-looking policies.](#)
- Marini, G. (2015). [From the “boys’ club” toward “a player of the managerial university.](#)
- Marini, G., Reale, E. (2014). [Evaluation as a determinant of changes in recruitment and career advancements: cases from Italy, France and Spain.](#)
- Marini, G. (2019). [Academic Freedom and Political Legitimation in a Contemporary Globalised World.](#)
- Marini, G., Carvalho, T., Videira, P. (2015). [The rise of blended professionals in higher education systems: empirical evidence from a survey in Portuguese higher education system.](#)

Conference paper (text)

- Marini, G. (2015). [Tightening and loosening in changing organizations: theoretical analysis for the governance of higher education systems.](#)
- Marini, G. (2014). [New Career Ladder patterns in Italian universities: habilitation through indicators of performance, age and ranks of positions.](#)
- Marini, G., Reale, E. (2014). [The transformative power of research evaluation: effects on University governance and practices.](#)

Dataset

- (2020). [The future workforce in locally and globally engaged higher education institutions, qualitative data 1960-2020.](#)

Internet publication

- Baker, S. (2021) Ageing workforce in non-science fields ‘not good news’ for UK [Digital scholarly resource]. Retrieved from: <https://www.timeshighereducation.com/news/ageing-workforce-non-science-fields-not-good-news-uk>
- Zimmer, K. (2021) How Brexit Is Transforming the UK’s STEM Community [Digital scholarly resource]. Retrieved from: <https://www.the-scientist.com/careers/brexit-s-effects-on-the-uk-stem-community-69316>
- Baker, S. (2021). More European staff leaving UK for universities abroad post-Brexit. [Digital scholarly resource]. Retrieved from: <https://www.timeshighereducation.com/news/more-european-staff-leaving-uk-universities-abroad-post-brexit>
- Matthews, D. (2021). Two decades on, EU’s single market for science still ‘unfinished’. [Digital scholarly resource]. Retrieved from: <https://www.timeshighereducation.com/news/two-decades-eus-single-market-science-still-unfinished>
- Bothwell, E. (2019). [Chinese returnee scholars ‘lag behind expats on research quality’.](#) [Digital scholarly resource]. Retrieved from: <https://www.timeshighereducation.com/news/chinese-returnee-scholars-lag-behind-expats-research-quality>
- Makowski, E. (2019). [Increase in Academics Leaving the UK Since Brexit Vote.](#) [Digital scholarly resource]. Retrieved from: <https://www.the-scientist.com/news-opinion/increase-in-academics-leaving-the-uk-since-brexit-vote-66656>
- Baker, S. (2019). [Is anti-humanities rhetoric to blame for slower PhD growth?.](#) [Digital scholarly resource]. Retrieved from: <https://www.timeshighereducation.com/news/anti-humanities-rhetoric-blame-slower-phd-growth>
- Baker, S. (2019). [Jump in EU academics leaving UK after Brexit referendum.](#) [Digital scholarly resource]. Retrieved from: <https://www.timeshighereducation.com/news/jump-eu-academics-leaving-uk-after-brexit-referendum>
- Marini, G. (2018). [Are EU university academics leaving the UK because of Brexit?.](#) [Digital scholarly resource]. Retrieved from: <http://www.researchcghe.org/>
- MacGregor, K. (2018). [First signs of a decline in European Union academics.](#) [Digital scholarly resource]. Retrieved from: <http://www.universityworldnews.com/article.php?story=20180601131739992>
- Lamb, H. (2017). [Move country to improve post-PhD career prospects, study suggests.](#) [Digital scholarly resource].
- Marini, G., Reale, E. (2016). [Using ‘managerial’ approaches in universities is consistent with maintaining academic freedom.](#) [Digital scholarly resource].
- Matthews, D. (2015). [University managerialism ‘can boost academic freedom’.](#) [Digital scholarly resource].
- Baker, S. (2020). [Half of academics leaving UK are EU citizens.](#) [Digital scholarly resource]. Retrieved from: <https://www.timeshighereducation.com/news/half-academics-leaving-uk-are-eu-citizens>

SERVICE AS REVIEWER

Higher Education; Research Evaluation; Scientometrics; Higher Education Quarterly; Higher Education Policy; European Journal of Education; Compare. A Journal of Comparative and International Education; British Educational Research Journal; Social Science Research; European Societies; European Journal of Higher Education; Organization; Academy of Management (Conference); Journal of Informetrics; Tertiary Education and Management; MIT University Press (book series); ECER Higher Education Committee (Conference); African Minds (book series); Palgrave McMillan (book series); Springer Book Series in Pedagogy for Higher Education; Elgar Book Series; Scuola Democratica.

LIST OF CLIENTS SERVED AS A CONSULTANT OR FOR IMPACT

- UK: Department for Education, Department for Health, UCEA, UCU
- European Commission
- Italy (selection): Istat (ONS); CNEL (House of Lords); CISL (union); Fondazione Giulio Pastore (union), Comune di Roma (Local Authority in Rome), Federlazio (Association of small and medium enterprises in Lazio)

LANGUAGES

English
Italian (Mother Tongue)
Spanish
Portuguese
Mandarin Chinese (HSK3)

Grants as PI or Co-PI

2020 - British-bred Doctoral Holders' destinations outside European Union. IoE UCL Centre for Doctoral Studies (£5000)
2019 - Leadership in Higher Education – UCLC (£10000)
2019 - PI in "International academic staff in mainland China", SRHE small grant (£10.000)
2018 - Co-PI in "Gender differences along academic careers", University of Huddersfield.
2017 - IoE Seed Corn Funding (2017): £15000 for Summer School
2017 - IoE EPS Department Conference funding (2017, 2018): £1500
2012 - Eu-SPRI network (2012): 2000€ for post-doc visiting
2008 – Fondazione Symbola (10.000€)

Data

02/12/2021

Luogo

Bergamo

Il dichiarante Giulio Marini

